



Liberty Middle School

French 1

2019 - 2020

Dr. Cindy E. Lepore, Room 115

## COURSE SYLLABUS

### Course Description

This course focuses on the language learner's ability to communicate about topics relating to themselves, such as self-description, basic needs, daily activities, preferences, everyday conversation, family, and friends. Proficiency in all language skills is achieved through a variety of daily activities such as listening to dialogues to learn the vocabulary and grammar in context as well as doing short and level-appropriate reading selections to gain exposure to vocabulary and grammar through context. Other activities include but are not limited to: paired interviews, group work, projects, and interactive classroom activities. Activities are designed to allow students to be successful in French II. In addition to improving language skills, students will learn about francophone cultures worldwide.

### Supply List

3 ring binder (at least 1.5 inch), one composition notebook, loose leaf paper, writing utensil, a blue and a pink highlighter, one colored pen for corrections, earbuds, and dividers (4) with tabs to use as sub-dividers labeled with the following sections:

- Pour Commencer (warmups)
- Devoirs (coursework)
- En Classe (in-class activities and notes)
- Papier (place your loose leaf for class here)

### Teacher Wish List

Items we use daily are Clorox wipes, hand sanitizer, tissues, and Expo markers. See a full list of classroom needs at: <https://bit.ly/30ZATBq>

### Technology Expectations

Students will regularly use computers/tablets and smartphones in the classroom when appropriate for instructional purposes. Explicit instructions will be provided to students when a device is permitted in class; otherwise, student devices should be placed in "Le Château d'If" prison, or they must be left in backpacks for the entirety of each class period. More than 3 violations of this policy will result in detention.

### Grading Policy

LMS elective courses test on Mondays and Thursdays. Quizzes may be given on any day of the week. The final grade for French 1 is calculated in the student's high school GPA. Upon successful completion of Level I French, the student receives a Carnegie Unit toward graduation. School-required exams (semester, and final) will be weighted as per school policy.

70% tests, quizzes, and major projects

30% daily grades, homework, and participation

## **Opportunities to Make Up Work / Late Work Acceptance**

After an absence, it is the student's responsibility to make up all missed assignments. For excused absences, adhere to school policy for completing and submitting missed work. Late work is accepted with the following penalties:

- One day late (10 points off from 100% total)
- Two days late (20 points off from 100% total)
- More than 3 days late (50% off from 100% total)
- Discuss with your teacher if more than 3 days late

## **Expectations - in and out of the classroom**

Participation in class is the most important thing you can do to learn to speak and understand French! This includes:

- Be on time and in class daily with an organized notebook and other supplies.
- Students are to communicate in class in French as much as possible. Active participation is required for success in this class.
- Listen quietly and respectfully when others are talking or during instruction.
- Respect your surroundings, classmates, and teacher.
- Be open to trying new things and stepping outside of your comfort zone. We all make mistakes - me too! Focus on what you can do instead of what you cannot do in French - even more, mistakes are vital to growing your language skills!
- Obey all rules and policies stated in the Student Handbook.
- Learn vocabulary thoroughly for long-term retention (not just for one unit); study new and old words regularly (daily review encouraged).

**Consequences for misbehavior or not participating appropriately will include (1st incident) warning/student conference (2nd incident) parent and coach notification (3rd incident) detention, and referral to administration.**

## **Statement on the use of Translators**

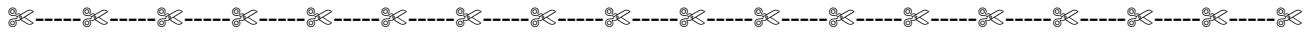
Using Google Translate or other translation services for assignments is viewed as cheating. Doing so without my permission will result in a zero for the assignment in question. I will give you the vocabulary you need to know and will show you how to use other online sources to assist you in expressing yourself in the course.

## **Communication / Learning Resources**

- E-mail is the preferred and fastest way to get in touch with me : [celepore@madisoncity.k12.al.us](mailto:celepore@madisoncity.k12.al.us)
- I send out a weekly email on Mondays to let parents know what is going on in French class for the week. You can always check Google Classroom for the latest updates and assignments.
- Please note that all assignments and materials are posted on **Google Classroom**. Students are responsible for accessing other online learning tools as requested (e.g. Quizlet) as well as noting their usernames and passwords for those accounts.

**iNOW**

All grades will be posted to iNow in a timely manner. When teachers enter codes such "ABS" (absent), NTN (not turned in) or "EX" (exempt) in iNOW, it will show up as a "0" if you are using a cellular device and possibly miscalculate students' grades; however, on a desktop or laptop, iNow will properly show with the correct calculations and the codes will appear.



**\*STUDENTS, RETURN THE SIGNATURE SECTION TO YOUR TEACHER**

Survey of French 1 Syllabus

2019-2020

**Please sign stating that you have read and understand the expectations of this class and return this portion no later than the end of the first full week of the 9 weeks (Friday, August 16th).**

\_\_\_\_\_  
(Student name, print legibly)

\_\_\_\_\_  
(Block)

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent/Guardian name, print legibly)

\_\_\_\_\_  
(Parent/Guardian signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent/Guardian preferred email that is checked regularly)

\_\_\_\_\_  
(Parent/Guardian phone number)

Parents/Guardians, if you have not done so already, please complete the Distribution List Signup (one per student) at this link: <https://forms.gle/yrKVPq8LDEKkdYiz9>